

School Improvement Team
February 16, 2017

Members:

Principal: Jennifer Reed

Assistant principal: Jamie Slagle

Kindergarten: April Barton

First: Tammy Harris

Second: Suzanne McCullough

Third: Allison Livingston

Fourth: Natalie Baldwin

Fifth: Jennifer Tatum

Instructional Support: Ann Denton

Specialists: Greg Cheatham

Curriculum: Christen Davidson

Counselor: Katie Jenkins

Media: Karen Yutzy

Parents:

Caroline Caton (year 2)- replaced by Kenya Hoffart today

Rob Young (year 2)- absent

Molly Sherrill (year 2)

Shannon Cripe (year 1)- absent

Title 1: Debbie Wood

SPED: Kayren McKnight

Good news:

-Literacy Night went well

-Grade level planning days have been successful

Old Business:

Grading Discussion update

Each team shared their plans to reach grading consistency within the grade level. See discussion notes below.

5th Grade:

- Non-Negotiable List: no extra credit, points off for all conventions we have taught, 8-11 grades per subject per grading period, enter the same test and quiz grades
- Use WIN day on non-recess day to work with students on missing assignments
- Late work is marked down a letter grade
- Homework is not recorded in the grade book

4th Grade:

- What we grade: math unit assessment, CFAs, writing samples

- What we will not grade: Reading log, work done in class with assistance, workbook pages with only 2 problems
- About 10 grades per subject per grading period
- Grades on only 4th grade standards
- Still discussing: modified assignments for EC students and how do we grade
- Homework is not graded

3rd Grade

- 10-15 grades per subject
- 50 is the lowest grade
- Work as a team to interpret quizzes and test the same way, grade work so the denominators are the same
- Weight assignments the same based on the major work
- Same deductions for capitalization, punctuation, spelling of high frequency words
- 10 points off for late work
- Grade reading log homework

2nd Grade

- Foundations grade after each unit
- Reading level grade adjustments based on classwork
- Quizzes discussed as whether grade is taken or not
- Homework logs are tracked but not graded

1st Grade

- 12-14 grades in per quarter
- Every CFA, Unit Test, etc. are subjective so we discuss as a grade level on how to score them
- Communicate what a 2 and 3 looks like to parents
- Homework is not graded, just checked that it is complete
- Teacher gives a classwork grade based on their overall work in class

Kindergarten

- Progress reports go home and go over as a team (still working, taught later, having difficulty, doing well)

Next Steps: EC discussion with modified assignments, modified grades, accommodations. EC will discuss at their next meeting on Monday the 20th and get back to the the School Improvement Team with follow up information.

AdvancED Preparation

The team discussed the following questions. These will be shared with all staff at meetings during the month of February. They are also being shared with PTA and our Advisory Council.

Reflection Questions:

- In your own words, what is the purpose/direction of the school/school system?
What is the purpose and direction of your school? Do the two align and how?

When we developed our purpose statement we said safe, engaging, etc and if we were doing that then students would grow every day. Our direction statement gives the details to show “what it looks like” to see the BCS direction statement in our school (i.e. citizen in global society- we want creativity, collaboration, curiosity, and critical thinking)

- What evidence shows that the purpose/direction guides allocations of resources at the system level and at the school level?

LLI prioritized in funding, teacher input to curriculum teams to SIT team to determine if the funds are allocated correctly to meet our students needs. Human resources proof- intervention document, E/I groups. STEM Lab can provide a rich experience for the 4 Cs.

- What is your role in accomplishing the purpose/direction at the system and school level?

We create the environment and learning experience that fosters the 4 Cs and global citizenship.

- What is the data saying about your school system's/ school's effectiveness over the recent 3 year period?

Our school is top in the county showing we are moving in the right direction. PBIS referral data and growth on the DESSA data also support our growth; Intervention referral data (right referrals are going through, many are being served at tier 2); Drilling down on interventions - our intervention document reflects this.

STEM Day at Nesbitt Discovery Academy- April 22 from 9:00-3:00

Yutzy, Tatum, and Fagan are the team members. They will have a report to share at the March meeting.

SIP Mid-year reflection review and sign the signature page

The team shared mid-year reflections for each School Improvement Plan goal and addressed some next steps based on the data.

New Business

3rd-5th grade math intervention strategy Professional Development

Christen looked at the strategies we had listed in the SIP but hadn't utilized yet. Next step is training for 3-5 teachers. Survey was created and sent to 3-5 teachers on when this training could take place. There was not enough response on survey. It needs to be a cross grade level meeting. We will table this training until summer.

Katie Jenkins: Mindfulness Play Update

Date: K-2, April 4th; 3rd-5th, April 6th

Five 5th graders are performing the dramatic parts in the play. During K-2 night, those three grade levels will sing three songs. During 3-5 night, those three grade levels will sing three songs. This will educate the parents on the lesson topics that students learn from Friends and Feelings class. Katie would like this to be a school wide event with support from the classroom

teachers- 1: Teachers send home and go over the calming down homework students did with their parents 2-Teachers decorate or display something with the work that went on with the students.

A team will be formed to nail down the details.

Our purpose is to grow every child, every day and making it a whole school event then this is how we support students emotionally.

Karen Yutzy - Attending WRESA Latest and Greatest Chapter Books on February 21. Karen Yutzy asked for a non-certified sub for the day so she can attend.

Cheatham motioned, Baldwin seconded, and all were in favor.

Title 1 updates:

- Budget update

\$280 is left for materials for summer packet (math and literacy team are discussing grade level work, Specialists will create board)

- A Title 1 Needs Assessment Survey was created by the Curriculum Leadership Team and shared with SIT members.
 - Complete the paper copy with your team before entering into google doc. because it has to entered at once. Take the time to really work on this.
 - Rate the items (this is not a ranking)
 - This survey needs to be completed by the next SIT meeting on March 16th.

Parent Involvement Policy was shared with the team. Team members should take it back to your team to get input on revisions and bring the input back to SIT in March.

The Title 1 Home Compact was shared with the team. Team members should take it back to your team to get input on revisions and bring the input back to SIT in March.

3rd Grade: Clarify protocol when a teacher assistant who covers Lexia or Specialist without a sub is absent.

The protocol for using K assistants is that when one is out another will fill in. With Friends and Feeling class Katie does not get a sub. Administrators will work to get you a fill in on PLCs and Intervention days. Just let me them know that is needed.

Important Dates:

February 17: SIT Mid-year reflections due to central office

April 22: STEM Celebration Day at Nesbitt Discovery Academy

Next meeting: (March. 16)

PI Policy- discuss input from Teacher groups, Advisory and PTA

Title 1 Compact- discuss input from Teacher groups, Advisory and PTA